



EQUIPO PARA LA TRANSFORMACIÓN
EDUCATIVA Y SOCIAL SOSTENIBLE

KAIRÓS' POSITION ON THE ROLE OF EDUCATION IN ACHIEVING THE SUSTAINABLE DEVELOPMENT GOALS OF THE 2030 AGENDA, ON THE FIFTH ANNIVERSARY OF ITS ADOPTION

KAIRÓS is a team of professionals with a recognized academic career in the world, committed to educational transformation as a fundamental pillar for the construction of a new society in which no one is left behind and excluded.

We, the members of KAIRÓS, on the occasion of the fifth anniversary of the adoption of the 2030 Agenda on Sustainable Development, which took place on 25 September 2015 within the framework of the United Nations Sustainable Development Summit, state the following:

Our total commitment to the 2030 Agenda and its 17 Sustainable Development Goals (SDGs), to UNESCO's Incheon Declaration, and to its effective inclusion in the educational agenda of all countries, contributing from our scope of action to its dissemination and realization.

As it is not a government agenda, it requires a very active participation of the different actors and sectors of society, in the construction of new public policies and in the actions of a roadmap built and implemented collectively.

The creation of KAIROS, as a community of world leaders for the transformation of education, is consistent with what was raised in SDG 17. We are committed to the challenges of overcoming poverty and hunger, and ensuring the health and well-being of all human beings, gender equality, universal access to water and sanitation, sustainable energy, decent work, industry, inclusive and sustainable innovation and infrastructure, reducing inequalities, sustainable cities, responsible consumption, climate action, underwater life, ecosystem life, peace and justice.

We recognize that the COVID-19 Pandemic has demonstrated and accentuated the global and local disparities generated by the current development model, which have been revealed in a worrying way in education.

KAIRÓS' POSITION ON THE ROLE OF EDUCATION IN ACHIEVING THE SUSTAINABLE DEVELOPMENT GOALS OF THE 2030 AGENDA, ON THE FIFTH ANNIVERSARY OF ITS ADOPTION

We declare that these objectives form the basis for the construction of a New Social Contract and a new Development Model, more in line with the new realities and expectations of global society. This construction must be underpinned by the values of solidarity, interculturality, inclusion, equity, democracy, peace, sustainability and humanism.

Science and technology as well as innovation, especially social, and entrepreneurship, are vital components in finding new paths and establishing critical reviews on the implementation of the SDGs.

We note that it is of fundamental importance to underpin these global changes with strong financial, technical, academic and institutional support for education, at all levels and modalities, the same being a social public good, a fundamental human right and a duty of States, through the design and implementation of the Third Social Contract of Education. This new Social Contract calls for the participation and the sum of efforts of all educational actors, to specify the development of strategies and a roadmap that materializes in specific public policies and projects, tasks in which we offer to engage proactively, accompanying governments, institutions, organizations and people from all over the world.

We are specifically committed to promoting and carrying out the following initiatives:

- Development of educational projects with multilateral organizations, governments, institutions and educational entities to promote an educational transformation oriented by the 2030 Agenda and the achievement of the SDGs.
- Organization and mobilization of global education actors to promote, from KAIRÓS, an international alliance, uniting and strengthening all people and organizations working for educational change.
- Generation of global spaces for discussion and proposals on the crucial themes of new education.
- Boosting educational innovation projects in all modalities and educational levels.
- Implementation of programs that enable the entire population, and especially students, to acquire the key competencies for the 21st century that allow the development and personal and professional realization from creativity, critical thinking, problem solving, teamwork, innovation, entrepreneurship, ethics and leadership.
- Development of practical actions to commit society as a whole to educational change, a task to which we are called and in which all people are co-responsible.



KAIROS
EQUIPO PARA LA TRANSFORMACIÓN
EDUCATIVA Y SOCIAL SOSTENIBLE

KAIRÓS' POSITION ON THE ROLE OF EDUCATION IN ACHIEVING THE SUSTAINABLE DEVELOPMENT GOALS OF THE 2030 AGENDA, ON THE FIFTH ANNIVERSARY OF ITS ADOPTION

- Focusing the education effort on learning by adapting the classroom and spaces of education, technologies, methodologies, tools and the contents of education to the new realities of an increasingly changing world characterized by disruptive change.

Finally, we invite all the people and organizations of the world who share this vision of education, to add to our cause, just as KAIRÓS offers its reciprocal support to all of them, to work together for a new education.

September 25, 2020.

KAIRÓS members:

Francisco Antonio Alarcón, Sandra Regina Goulart, Maximiliano Alonso, Carlos Guillermo Alvarado, Targino De Araujo, Brenda Austin, Abilio Afonso Baeta, Javier Bahón, Fernando A. Barrena, Manuel Bautista, Pablo Bispo, Roberto Blandino, Juan Bosco, Luis Bonilla, Omelio Borroto, Federico Buyolo, Carmen Cabanillas, Rutilia Calderón, Mirian A. Carballo, Murilo Camargo, Juan Carrillo, Luis Guillermo Carpio, Marti Casadesus, Juan Carlos Casco, Carlos Castro, George V. Chilingarian, Lea Cruz, Luiz Roberto Liza, Margarida De Aquino, Sandra De Deus, José M.ª De Pedro, Clara Díaz, Alberto Dibbern, Marcelo Di Stefano, Irma Eloff, Roberto Escalante Semerena, Jorge Ferrão, Mateus Fiorentini, Carlos Hernando Forero Robayo, Alfonso Fuentes Soria, Carlos Gadelha, Urbano García, Felix García Lauzin, José María Gasalla, Ana Lúcia Gazzola, Ana M. Geli De Ciurana, Richard Gerver, Rafael Guarga Ferro, Alta Hooker, José Hoyo Rodrigo, Anette Insanally, Carlos Enrique Irias Amaya, Santos Jorna, Hugo Juri, Marianne Koefoed, Tawana Kupe, Walter Lima, Edi Lopez, Sandra Ma. Lovo Jerez, Luz Inmaculada Madera, Álvaro Maglia, Silvana Mandolessi, Maribel Martín de la Vega, Dácio Matheus, Carlos Cesar Maycotte, Federico Mayor Zaragoza, Stela Meneghel, J. Victor Meseguer, Alfonso Molina, Isidro Montes, Rui Nabeiro, Alex Netto, Rui Oppermann, Ruksana Osman, Ivania Padilla, Libio Palechor, Marcia Pandepora, José Antonio Paoli, Marcela Paredes, Damián Pérez, José Manuel Pérez, Concepta Margaret Mcmanus Pimentel, Marcos Pinta, Daniel Ricci, Irene Rigau, Vandor Roberto Vilardi, Miguel Rivas, Marco Antonio Rodrigues Dias, José María Rodríguez, Isaac Roitman, Ricardo Román, Ramón Antonio Romero, Antonio Roveda, Juan José Salado, Roberto Salles, Evangelina Sánchez, Aires Manuel Santos, Luis Fernando Sarango, Juan Carlos Soto, Paulo Speller, Eliane Superti, Telémaco Talavera, Francisco Antonio Tamarit, Jose Armando Tavárez, María Rosa Terradellas, Isabel Tovar, Fábía Trentin, Oscar Santiago Uribe, Antonio Ventura, Roberto Villers, José Zaglul



KAIRÓS
EQUIPO PARA LA TRANSFORMACIÓN
EDUCATIVA Y SOCIAL SOSTENIBLE